

Curriculum Vitae

Jamilia J. Blake

Department of Educational Psychology
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EDUCATION

2007	Ph.D., Educational Psychology, The University of Georgia Major: School Psychology, APA-approved; Minor: Research Methods & Statistics
2003	M. Ed., with distinction, Educational Psychology, The University of Georgia
2000	B.S., Psychology, Minor: Sociology; Cum Laude, The University of Georgia

ACADEMIC APPOINTMENTS

2008- present	Affiliate Faculty Transdisciplinary Center for Health Equity Research, Texas A&M University (2011) Department of Psychology, Texas A&M University (2010) Center for Disability and Development, Texas A&M University (2009) Center for Community Health and Development, Texas A&M Health Science Center (2008)
2007- present	Assistant Professor, School Psychology program Department of Educational Psychology, Texas A&M University

HONORS & DISTINCTIONS

Research Awards

2010-2013	Career Development Award, Loan Repayment Program, National Institute of Health's National Center on Minority Health and Health Disparities (NCMHD)
2010	Junior Faculty of the Year, Trainers of School Psychology and Pearson
2009	Mexican American and U. S. Latino Research Center Grantsmanship Award
2009	Early Career Scholar, School Psychology Research Collaboration Conference
2008-2009	Mexican American and U. S. Latino Research Center Fellow, Texas A&M
2006-2007	Dissertation Fellow, Southern Regional Educational Board
2006, 2004	Graduate School Doctoral Student Travel Award, The University of Georgia
2006, 2004	College of Education Student Travel Award, The University of Georgia
2006	School Psychology Student Travel Award, The University of Georgia
2004-2005	Elizabeth Munsterberg Koppitz Child Psychology Fellow, American Psychological Foundation
2002	American Psychological Society Student Travel Award

Teaching Awards

2011-2012	Montague-Center for Teaching Excellence Scholar, Texas A& M University
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Undergraduate Awards

1999	Presidential Scholar, University of Georgia
1999	Golden Key Honor Society, University of Georgia
1998	Psi Chi Honor Society, University of Georgia
1998	Abeneefoo Kuo Honor Society, University of Georgia
1998-1999	Dean's List, University of Georgia

1997- 2000 Georgia Hope Scholar, Full Tuition Scholarship, University of Georgia
1997 7th Annual Congressional Art Award, 7th District Cobb County, Georgia

LICENSURE & CERTIFICATION

2012-present Licensed Psychologist (Texas)
2008-present Licensed Specialist in School Psychology (Texas)
2007-2012 Certified School Psychologist (Georgia)

PROFESSIONAL CLINICAL EXPERIENCE & TRAINING

2010-2011 Postdoctoral Fellow for Licensure as Psychologist,
Department of Educational Psychology, Texas A & M University
2008-present Practicum Supervisor, Texas A& M University
2006-2007 Psychology Pre-doctoral Intern, Cobb County School District, Department of
Psychological Services (APPIC-approved), Kennesaw, Georgia
2005-2006 Psychological Assistant, Santavicca, Ph.D. & Associates, Atlanta, Georgia

RESEARCH

RESEARCH EXPERTISE

- Peer-directed aggression, bullying, and victimization in socially marginalized populations
- Gender and ethnic/racial differences in children's social and psychological adjustment and educational attainment

PUBLICATIONS

Denotes: † invited; ‡ student author; *based from student dissertation/thesis

*Darensbourg, A. M. & Blake, J. J. (in press). Predictors of African American students' achievement in late elementary school: The role of achievement values and engagement. *Psychology in the Schools*. Impact Factor: .72

*Darensbourg, A. M. & Blake, J. J. (in press). A pilot study examining the academic achievement of Black adolescents: The importance of peer and parental influences. *Journal of Black Psychology*. Impact Factor: .73

Blake, J. J., Lund, E. M. ‡, Zhou, Q. ‡, Kwok, O., & Benz, M. R. (2012). National prevalence rates of bully victimization among students with disabilities in the United States. *School Psychology Quarterly*, 27, 210-222. Impact Factor: 1.45

Graves, S., Blake, J. J., & Kim, E. S. (2012). Differences in parent and teacher ratings of preschool problem behavior in a national sample: Implications for practicing School Psychologists. *Journal of Early Intervention*, 34, 151-165.

Lund, E. M. ‡, Blake, J. J., Ewing, H. K. ‡, & Banks, C. S. ‡ (2012). School Counselors' and School Psychologists' bullying prevention and intervention strategies: A look into real world practices. *Journal of School Violence*, 11, 246-265.

Blake, J.J., Lease, A. M., Turner, T. ‡ & Outley, C. W. (2012). Exploring ethnic variation in the adjustment patterns of aggressive girls. *Journal of Black Psychology*, 38, 104-131. Impact Factor: .73

Blake, J.J., Benden, M. E., & Wendel, M. L. (2012). Using stand/sit workstations to prevent childhood obesity: Lessons learned from a pilot study in Texas. *Journal of Public Health Management & Practice*, 18, 412-415. Impact Factor: .96

Hayes, D., & Blake, J. J. (2011). Predicting parental involvement in urban African American adolescents from a parent's perspective. *High School Journal*, 94, 154-166.

D'Esposito, S., Blake, J. J., & Riccio, C. A. (2011). Adolescents' vulnerability to victimization: Interpersonal and intrapersonal predictors. *Professional School Counseling*, 14, 299-309.

- Blake, J.J., Kim, E. S. †, & Lease, A. M. (2011). Exploring the incremental validity of nonverbal social aggression: The utility of peer nominations. *Merrill Palmer Quarterly*, 57, 293-318. Impact Factor: 1.26
- Benden, M.E., Blake, J. J., Wendel, M. L., & Huber, J. (2011). The impact of standing-biased classrooms on calorie expenditure in children. *American Journal of Public Health*, 101 (8), 1433-1436. Impact Factor: 3.9
- Blake, J. J., Kim, E. S. †, McCormick, A. S. & Hayes, D. (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly*, 26, 56-69. Impact Factor: 1.45
- Riccio, C. A., Lockwood, L. H., & Blake, J. J. (2011). Relation of measures of executive function to aggressive behavior in children. *Applied Neuropsychology*, 18, 1-10.
- Pinckney, H.P., Outley, C., Blake, J. J., & Kelly, B. (2011). Promoting positive youth development of Black youth: A rites of passage framework. *Journal of Parks and Recreation Administration*, 29, 98-112.
- Blake, J. J., Butler, B. A. †, Lewis, C. L., & Darensbourg, A. † (2011). Unmasking the inequitable discipline experiences of urban Black girls: Implications for urban stakeholders. *Urban Review*, 43, 90-106.
- Blake, J. J., Lease, A. M., Olejnik, S., & Turner, T. L. † (2010). Ethnic differences in parents' attitudes toward girls' use of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 19, 393-413.
- Darensbourg, A. †, Perez, E. †, & Blake, J. J. (2010). Overrepresentation of African American students in exclusionary discipline: The role of school-based mental health professionals in dismantling the school-to-prison pipeline. *Journal of African American Male Education*, 1, 196-211.
- Gregg, N., Bandalos, D., Coleman, C., Davis, M., Robinson, K., & Blake, J. J. (2008). The validity of a battery of phonemic and orthographic awareness tasks for adults with and without dyslexia and Attention Deficit/Hyperactivity Disorder. *Remedial and Special Education*, 29, 175-190. Impact Factor: .68
- Meisinger, E.B., Blake, J.J., Lease, A.M., Palardy, G., & Olejnik, S. (2007). Variant and invariant predictors of perceived popularity across majority-white and majority-black classrooms. *Journal of School Psychology*, 45, 21-44. Impact Factor: 2.23
- Restrepo, M. A., Schwanenflugel, P. J., Blake, J. J., Pritchett-Neuharth, S., Cramer, S.E., & Ruston, H. P. (2006). Performance on the PPVT-III and the EVT: Applicability of the measures with African American and European American preschool children. *Language, Speech, and Hearing Services in Schools*, 37, 17-27. Impact Factor: 1.36
- Lease, A.M., & Blake, J.J. (2005). A comparison of majority-race children with and without a minority-race friend. *Social Development*, 14, 20-41. Impact Factor: 1.56

Refereed Book Chapters

- Denotes: † invited; ‡ student author; *based from student dissertation/thesis
- McKyer, E. L. J., Outley, C., & Blake, J. J. (2012). Promoting adolescent health in rural communities. In R. A. Crosby, R. C. Vanderpool, M. L. Wendel, & B. Casey (Eds.) *Rural Populations and Health: Determinants, Disparities, and Solutions*. San Francisco, CA: Jossey-Bassy.
- Blake, J.J., Nero, C., & Rodriguez, C. (2011). Mental health delivery in urban schools: It takes a village to empower a child. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can! Improving Urban Schools Through Innovative Educational Reform*. Charlotte, NC: Information Age.
- Banks, C. S. ‡, Lund, E. M. ‡, Pulido, R. ‡, Vaughan-Jensen, J. ‡, & Blake, J. J.

(accepted). Prevention of Violence. In C. Blakely & E. L. J. McKyer (Eds.). *Encyclopedia of Primary Prevention and Health Promotion (Child Series)*, 2nd edition. Note: Equal contribution shared by first four authors.

Non-refereed Publications

†Schwanenflugel, P., Pritchett-Nueharth, S., Blake, J. J., Hamilton, C., & Restrepo, M. A. (2003). Phonological awareness and vocabulary enhancement experiment in preschool literacy. *Odyssey: New Directions in Deaf Education*, 5, 6-13.

PRESENTATIONS

Denotes: † invited; ‡ student author; *student dissertation/thesis

National Refereed Presentations

- Winters, R. R. ‡, Blake, J. J., & Castillo, L. G. (2013, February). Bullying and intragroup marginalization among ethnic minority adolescents. Paper presented at National Association of School Psychologists Annual Convention, Seattle, Washington.
- Joslin, A.K. ‡, Franklin, K. ‡, Blake, J.J., Hughes, J. N., & Stephenson, M. (2013, February). The influence of gender on bystander response to bullying. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Joslin, A.K. ‡, Casanova, M. ‡, Blake, J.J., Hughes, J. N., & Stephenson, M. (2013, February). Using adult ratings to measure bystander roles in bullying. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- †Blake, J. J. (2013, January). Respondent for Promising gap-closing interventions plenary at the Closing the School Discipline Gap: Research to Practice Conference, Washington, D. C.
- †Marchbanks, M. P., Blake, J. J., Booth, E. A., Carmichael, D. Fabelo, T., & Thompson, M. D. (2013, January). The economic effects of exclusionary discipline on grade retention and high school dropout. Paper presented at Closing the School Discipline Gap: Research to Practice Conference, Washington, D. C.
- Pulido, R. ‡, Winters, R. R. ‡, Marshall, J. ‡, Dillworth, A. ‡, Joslin, A. ‡, & Blake, J. J. (2012, August). The perceived self-concept and popularity of children in a Hispanic/African American sample. Poster to be presented at the American Psychological Association Annual Convention, Orlando, Florida.
- Pulido, R. ‡, Banks, C. S. ‡, Lund, E. M. ‡, Vaughan-Jensen, J. ‡, Blake, J. J., & Graves, S. L. (2012, February). Attracting diverse applicants to School Psychology: What are program websites doing to help? Poster presented at the Trainers of School Psychology Pre-Conference at National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Jensen-Vaughan, J. ‡, Pulido, R. ‡, Toney, A. ‡, & Blake, J. J. The friendships and adjustment of bully-victims (2012, February). Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Hayes, D., Warnick, B. ‡, Blake, J. J. Influence of racial ethnic identity on minority students' academic engagement (2012, February). Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, Pennsylvania.
- Blake, J. J., Kim, E. S., Lund, E. M. ‡, & Benz, M. R. (2011, August). The forgotten minority: Exploring prevalence rates and victimization in children with disabilities. American Psychological Association Annual Convention, Washington D. C.
- Blake, J. J., Darensbourg, A. M., ‡ & Hayes, D. (2011, April). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. Poster presented at the American Educational Research Association Annual Meeting, New

- Orleans, Louisiana.
- Blake, J. J., Kwon, K., Darensbourg, A. M. #, & Lease, A. M. (2011, March). The influence of friends' behavioral engagement on elementary children's academic functioning. Paper presented In J. J. Blake & Kwon, K. (Chairs) "Peer influences on academic functioning in late elementary school" symposium at the Biennial Meeting of Society for Research in Child Development, Montreal Canada.
- Blake, J. J., McLean, L., # Gamez, B. A. # & Darensbourg, A. # (2011, February). School professionals' assessment and intervention strategies for bullying and victimization. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, California.
- Smith, L. #, Blake, J. J., & Graves, S. L. (2011, February). School Psychology programs' recruitment and retention of culturally and linguistically diverse students. Poster presented at the Trainers of School Psychology Pre-Conference at National Association of School Psychologists Annual Convention, San Francisco, California.
- Wendel, M. H., Benden, M., Jones, P., & Blake, J. J. (2010, November). Modifying classroom environments to reduce childhood obesity: Implications for practice and policy. Paper presented at 138th American Public Health Association Annual Meeting, Denver, Colorado.
- Blake, J. J. & McCormick, A. S. (2010, March). Fostering Healthy Relationships: A program to reduce middle school bullying. Participant information exchange poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Darensbourg, A. M. #., Martinez, A #., & Blake, J. J. (2010, March). Teacher willingness to intervene in relational aggression in secondary school. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Turner, T. L. #, Martinez, A. #, & Blake, J. J. (2010, March). Exploring the links between ethnic identity, self-concept, and aggression. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, Illinois.
- Turner, T. L. #, Fleary, S. A. #, Thompson, K. V. #, Fine, V. L. #, Blake, J. J., Dyer, A. M., & Lease, A. M. (2009, August). The psychological adjustment of relationally aggressive girls: Does friendship quality matter? Poster presented at American Psychological Association Annual Convention, Toronto, Canada.
- Blake, J. J., Lease, A. M., Billy, T. M #., & Dyer, A. (2008, March). The friendship motivation and quality of preadolescent interracial friendships. In H. Xie & P. Rodkin (Chairs) "Cross-ethnic peer relationships: Friendship, social integration, and peer victimization" symposium. Paper presented at the Society of Research in Adolescence 12th Biennial Meeting, Chicago, Illinois.
- Blake, J.J. & Lease, A. M. (2006, March). Ethnic variability in child and parental beliefs about the acceptance of aggression. In A. Pollastri (Chair) "Bullying, aggression, and peer victimization in understudied populations" symposium. Paper presented at the Society of Research in Adolescence 11th Biennial Meeting, San Francisco, California.
- Blake, J. J. (2005, August). Gender-normative and -nonnormative aggression in preadolescent children. Paper presented at the Elizabeth Munsterberg Koppitz 2005 Workshop on Child Psychology, American Psychological Association Convention, Washington D.C.
- Blake, J. J. (2005, March). Subtypes of popular aggressive girls in middle childhood. In K. Musgrove (Chair), "Peer relationships and school adjustment: Aggression, withdrawal, and friendships" symposium. Poster presented at the National Association of School Psychologists Convention, Atlanta, Georgia.
- Webb, M., Kim, S., Schwanenflugel, P. J., & Blake, J.J. (2004, April). A construct validation study of phonological awareness for children entering prekindergarten. Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.

- Blake, J. J., Robinson, K. R., Gregg, N., Bandalos, D., & Coleman, C. (2004, July). Phonological and orthographic awareness in individuals with and without dyslexia. Poster presented at American Psychological Association Convention, Honolulu, Hawaii.
- Lease, A. M., Musgrove, K. T., Lindstrom, W., & Blake, J. J. (2003, April). Examination of a multidisciplinary model of social status: Teacher-rated adjustment of seven subtypes. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL.
- †Schwanenflugel, P. J., Hamilton, C. E, Pritchett-Neuharth, S., Restrepo, M. A., Bradley, B., Arboleda, Marker. A, Blake, J., Counts, J., Horne, M., Lewis, R., Park, B., Ruston, H., Webb, M., Garcia, M. & Gamble, S. (2003, May). PAVED for success: evaluation of short-term effectiveness of preliteracy program for young children. Invited Poster presented as the International Reading Association, Orlando, Florida.
- Restrepo, M. A., Pritchett-Neuharth, S., Blake, J.J., & Schwanenflugel, P. (2003, June). Pre-Kindergarten children’s performance on the PPVT and EVT: Comparisons of demographic measures. Poster presented at the Child Language Disorders, Madison, Wisconsin.
- Blake, J.J. & Lease, A. M. (2002, June). A comparison of majority-race children with and without a minority-race friend. Poster presented at the American Psychological Society Convention, New Orleans, Louisiana.
- Blake, J.J., Roberts, A., & Lease, A.M. (2002, April). Influences of aggression on peer perceptions and girls’ self-concept. Poster presented at the Conference of Human Development, Charlotte, North Carolina.
- Meisinger, E.B., Blake, J.J., & Lease, A.M. (2002, April). The predictive utility of classroom racial composition. Poster presented at the Conference of Human Development, Charlotte, North Carolina.

Regional Refereed Presentations

- Jensen-Vaughan, J♯., Gamez, B. ♯, & Blake, J. J. (2010, October). School-based mental health professionals’ strategies for identifying and assessing student bullying and victimization. Poster presented at the Texas Association of School Psychologists’ 18th Annual Professional Development Conference, Irving, Texas.
- Schacherl, C♯., Tran, N. ♯, Warnick, B. ♯, & Blake, J. J. (2010, March). Coping responses of adolescent victims and bully-victims. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas. *Note: Equal contribution shared by first three authors.*
- Gamez, B. ♯, Blake, J. J., & Darensbourg, A. M. ♯ (2010, March). Gender role perceptions and internalizing symptoms in female Hispanic adolescents. Poster presented at the Society for Research in Human Development Biennial Conference, San Antonio, Texas.
- Blake, J.J. & Musgrove, K. (2005, October). Ethnic variability of aggression in preadolescent females. Poster presented at Georgia Association of School Psychologists Fall Conference, Savannah, Georgia.
- Roberts, A., & Blake, J.J. (2002, February). Compatibility or conflict. Georgia Association for Gifted Children Conference, Athens, Georgia.

GRANTS

Extramural Funding

Under review	Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System, Office of Juvenile Justice Department, Total Award: 497,640.00 Role: <i>Co-Principal Investigator</i> -Responsible for guiding the theoretical direction of the project and transferring research findings into academic publications.
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(*Principal Investigator*: Miner Marchbanks III, Ph.D.)

- 2012-2014 Brazos Partnership for Childhood Obesity Research, National Institute of Child Health and Human Development, Total Award: 400,000.00
Role: *Co-Principal Investigator*-Responsible for overseeing data collection and analysis of academic performance, psychological, and behavioral measures.
(*Principal Investigator*: Mark Benden, Ph.D., Texas A&M Health Science Center)
- 2011-2013 Developing a Media Based Bullying Prevention Program to Alter Bystander Behavior, Society for the Study of School Psychology, 15,000. Role: *Principal Investigator* (*Co-Principal Investigator*: Michael Stephenson, Ph.D., College of Liberal Arts.)
- 2009 Bryan ISD Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Project, U.S. Department of Education, Total Award: \$2,789,859.
Role: *Consultant* –Responsible for selecting psychological interventions for school-based mental health services and program evaluation of mental health activities. (*Principal Investigator*: Linda Castillo, Ph.D.)
- 2009-2011 Examining ethnic differences in youth aggression: The role of parental socialization practices. Hogg Foundation, Total Award: \$15,000; Role: *Principal Investigator*.
- 2009 Fostering Healthy Relationships Project. NASP Children’s Fund Inc., Total Award:\$1520.80
Role: *Principal Investigator*
- 2004-2005 Ethnic variability of aggression in preadolescent females. Georgia Association of School Psychologists Research Grant, Total Award:\$500.00;
Role: *Principal Investigator*
- Intramural Funding*
- 2012-2014 Youth Development After-School Program Lab. Integration of Multidisciplinary Research and Creative Activities into the Learning Experience. Total Award: \$207,390. Texas A&M University. Role: *Co-Principal Investigator*. (*Principal Investigator*: Michael Edwards, College of Agriculture and Life Sciences)
- 2010 Risk and protective factors of aggression in African American youth. Program for Rural and Minority Health Disparities Research, Texas A&M System, Total Award: \$10,000; Role: *Principal Investigator*
- 2009 Pathways to the Doctorate Assistantship Grant. Office of Graduate Studies, Texas A&M University, Total Award: \$36,000. Role: *Principal Investigator*.
- 2008-2009 Peer-directed aggression in African American youths. College of Education and Human Development Council for Principal Investigators, Texas A&M University Total Award: \$4,985. Role: *Principal Investigator*

- 2008-2009 Moderators of adjustment in aggressive preadolescents of color. Mexican American and U. S. Latino Research Center, Texas A&M University, Total Award: \$5,000.00; Role: *Principal Investigator*
- 2008-2009 Examining peer-directed aggression and victimization through the lens of gender, ethnicity, and community context. Race & Ethnic Studies Institute, Texas A&M University, \$10,000.00; Role: *Principal Investigator*
- 2004-2005 Gender-normative and -nonnormative aggression in preadolescent children. The University of Georgia Dean of Graduate School Social Sciences Award, Total Award: \$1,000.00; Role: *Principal Investigator*

ADVANCED METHODOLOGICAL TRAINING

- 2010 IES Summer Research Institute: Cluster Randomized Trials
Lead Instructors: Larry Hedges, Mark Lipsey, David Corday
Northwestern University
- 2009 Meta-analyses, Instructor: Victor Willson
Texas A&M Summer Statistics Workshop
- 2008 Mixed Methods, Instructor: Tony Onwuegbuzie
Structural Equation Modeling (application with Mplus), Instructor: Oi-man Kwok
Texas A& M Summer Statistics Workshop

MEDIA MENTIONS, INTERVIEW, & QUOTATIONS

Stand Up to Bullying: Local researchers, child actors, schools and students collaborate to improve bystander response to bullying in Brazos Valley.” *Brazos Family Magazine*, Winter 2011.

“Aggie team to examine bullying.” *Bryan College Station Eagle*. October 30, 2011.
<http://www.theeagle.com/local/Aggie-team-to-examine-bullying--6739715>

“Empowering bystanders” —October 25, 2011
<http://www.guidrynews.com/story.aspx?id=1000038518> *Guidry News Service* is headquartered in Midtown Houston.

http://www.thecypresstimes.com/article/News/National_News/RESEARCHERS_AT_Texas_AM_WORK_TO_EMPOWER_BYSTANDERS_TO_FIGHT_BULLYING_IN_SCHOOLS/51955. The Cypress Times

“What’s behind the rage?” *Diverse Issues in Higher Education* (page 5), December 9, 2010.

“African-American Psychologist at Texas A&M University Examines Racial Differences in Aggressive Behavior Among Youth” *The Journal of Blacks in Higher Education Weekly Bulletin*--November 25, 2010; <http://www.jbhe.com/>

“Jamilia Blake on Cyberbullying” *Ourblook: Today’s Voices, Tomorrow’s Solutions*—October 6, 2010; <http://www.ourblook.com/The-Internet-Society/Jamilia-Blake-on-Cyberbullying.html>

TEACHING

COURSES TAUGHT

⊕course development

Graduate Courses

SPSY 641: Child Therapy for School Behavior Problems
 SPSY 620: Prevention Science Seminar
 SPSY 617: Diagnosis of Emotional Disturbance in Children
 EPSY 605: Effects of Culture, Diversity, and Poverty on Youth and Families ⊕
 SPSY 613: Crisis Intervention in the Schools ⊕
 SPSY 683: Advanced Practicum Supervision
 Mental Health Delivery, Juvenile Services, Brazos County Juvenile Services Department
 Assessment, Harmony Academy
 School-based mental health delivery, Bryan Independent School District

Undergraduate Courses

EPSY/ PSYC 485/491: Independent Study for Undergraduate Student Research
 EPSY 320: Child Development for Educators

MENTORSHIP

GRADUATE COMMITTEES SERVED

Advisees are bolded; *non-thesis; Expected dates reflect date of graduation

Doctoral Committees (Active)

Allison Seibert	Chair	School Psychology	Expected 2016
Courtney Banks	Chair	School Psychology	Expected 2015
Ryne Pulido	Chair	School Psychology	Expected 2015
Jessica Vaughan-Jensen	Chair	School Psychology	Expected 2015
Hillary Thomas	Member	School Psychology	Expected 2013

Doctoral Committees (Completed)

Alicia Darensbourg	Chair	School Psychology	2011
Erica Perez	Member	School Psychology	2011
Keisha Thompson	Member	Counseling Psychology	2011
Morgan Hurst	Member	Counseling Psychology	2010
Angela Head	Member	Counseling Psychology	2009

Master Committees (Active)

Krystin Banks	Chair	Educational Psychology (M.Ed.*)	Expected 2013
Jovani Reyes	Member	Health Education (M.Ed.*)	Expected 2013
Clarissa McDaniel	Member	Teaching Learning and Culture (M.Ed.*)	Expected 2013
Terez Turner	Member	School Psychology (M.Ed.*)	Expected 2013

Master Committees (Completed)

Robert Speer	Member	Kinesiology (M.Ed.*)	2012
Brittany Warnick	Member	Educational Psychology, University of North Texas (M.S.)	2012
Rebecca Winters	Chair	Educational Psychology (M.Ed.*)	2012
Amanda Joslin	Chair	Educational Psychology (M.Ed.*)	2012
Allison Seibert	Chair	Educational Psychology (M.Ed.*)	2011
Ryne Pulido	Chair	Educational Psychology (M.Ed.*)	2011
Justin Dickerson	Member	Social and Behavioral Sciences, Texas A&M Health Science Center (MPH)	2011
Emily Lund	Chair	Educational Psychology (M.Ed.*)	2011

Jessica Vaughan-Jensen	Chair	Educational Psychology (M.Ed.*)	2010
Brenda Gamez	Chair	Educational Psychology (M.Ed.*)	2010
Janet Saenz	Member	Clinical Psychology (M.S.)	2010
Catherine Bigebee	Member	Educational Administration (M.Ed.*)	2008
<i>Undergraduate Honors Thesis (Completed)</i>			
Leanne Smith	Chair	Major: Mathematics/Minor: Psychology	2011

STUDENT RESEARCH AWARDS

1. Courtney Banks
2012-2013: CEHD Strategic Research Award Fellowship
2012-2013: CEHD Graduate Student Research Grant
2. Amanda Joslin
2013: Pearson-Trainers of School Psychology Graduate Student Award
3. Jessica Vaughan-Jensen
2012: Pearson-Trainers of School Psychology Graduate Student Award

SERVICE

NATIONAL SERVICE

2012-present	Member, American Psychological Foundation Elizabeth Munsterberg Koppitz Fellowship Review Committee
2011-present	Secretary, Trainers of School Psychologists Member, Trainers of School Psychologists Scholarship Committee
2011-present	Member, American Psychological Association Division 16 Committee for Ethnic Minority Affairs
2009-present	Reviewer for Conference Proposals <i>Society of Research in Child Development Biennial Meeting (2013)</i> <i>American Psychological Association Division 16 Proposals for APA Annual Convention (2009)</i>
2009-present	Editorial Board, <i>Journal of School Violence</i>
2007-present	Editorial Board, <i>School Psychology Quarterly</i>
2007-present	Ad Hoc Reviewer <i>American Journal of Public Health (2010)</i> <i>Journal of Black Psychology (2010; 2011)</i> <i>Social Development (2010)</i> <i>Journal of School Psychology (2008)</i> <i>Child Development (2008, 2011)</i> <i>Journal of Psychoeducational Assessment (2007)</i>

INSTITUTIONAL SERVICE

2012-present	Educational Psychology Representative for Faculty Advisory Council for the Certificate in Prevention Science, Texas A&M University
2012-present	Co-Graduate Advisor, Texas A&M Graduate Student Chapter, Association of Black Psychologists
2012	Ad Hoc Committee on Faculty Retention, College of Education and Human Development, Texas A&M University
2012-2013	Search Committee Member for the Department of Educational Psychology, School Psychology Clinical Associate position
2011-2013	Search Committee for the Department of Educational Psychology, Research

- 2012 Method & Statistics Tenure-Track position
Search Committee Member for the College of Education and Human Development,
Research Development Position
- 2012, 2011, 2009 Diversity Service Award Selection Committee, Department of Multicultural
Services, Texas A&M University
- 2008-2009 Assistant Professor Representative for Department of Educational Psychology
Executive Committee, Texas A&M University
- 2008-2011 Scholarship Committee Member, African American Professional Organization,
Texas A&M University

LOCAL/ COMMUNITY SERVICE

- 2011-2012 Irving ISD Advisory Committee for English Literacy and Civics
Irving ISD 21st Century Afterschool Task Force, Irving, Texas. Role: *Member*
- 2008-2009 Fostering Healthy Relationships Project. University-School Partnership with local
private school, Bryan, Texas. Role: *Director*.
Faculty Collaborators: Drs. Anita McCormick, Tim Elliott, and Ron Zellner
- 2008 Youth Summit Board, Bryan-College Station Promise Alliance
Role: *Board Member & Organizer of Safe Places presentation*.
- 2008 Grant Consultant, Bravos Valley Festival of African Art, Inc.

PROFESSIONAL SERVICE-RELATED PRESENTATIONS

All are invited unless indicated

- Blake, J. J. (2012, May). Addressing bullying in out-of-school time programs. Lincoln Center Staff
Training. City of College Station Parks and Recreational Department, College Station, TX.
- Blake, J. J. (2012, May). Cyberbullying. Workshop presented at the Annual School Nurses
Conference, Huntsville, TX.
- Blake, J. J. (2012, April). Bullying: A primer for youth development specialists. Sequoia Youth
Development Initiative Conference, Austin, TX.
- Blake, J. J. & Pulido, R. (2011, November). Substance Abuse in Adolescents: Current Trends and
Pathways to Risk. Invited presentation. Children and Family Agency, New London, CT.
- Blake, J. J. (2011, August). The truth about bullying. Kids Klub Staff Training, City of College
Station Parks and Recreational Department, College Station, TX.
- Blake, J. J. (2011, August). Bullying: What it is and What it's not? Burnet Consolidated
Independent School District Bulldog Conference, Burnet, Texas.
- Blake, J. J. (2011, March). Bullying in schools: Sensationalism or Cause for Concern? African
American Professional Organization First Friday Lecture Series, Texas A&M University,
College Station, Texas.
- Blake, J. J. (2011, February). Bullying in schools: A primer for middle school educators. Workshop
to be presented at the Texas Middle School Association 35th Annual Conference, Austin,
TX.
- Blake, J. J. (2011, January). Risk and protective factors for aggression in African American and
Hispanic youth. Race and Ethnic Studies Institute 2010-2011 Speaker Series, Texas A&M
University, College Station, Texas.
- Blake, J. J., McKyer, E. L., & Outley, C. (2011, January). "Raisin in a bowl of milk syndrome:"
Surviving your first year of graduate school at a PWI. Presented at the 23rd Southwestern
Black Student Leadership Conference, Texas A&M University College, Station, TX.
[Proposal submitted and reviewed]
- Blake, J. J. (2010, November). Behind the Scenes: Strategies minority college students use to
overcome stereotypes. Workshop presented at the Annual Maximizing Educational

- Development through Academic and Leadership Skills (MEDALS) Conference, Texas A&M University, College Station, TX.
- Blake, J. J. (2010, November). Panelist for Houston Association of Black Psychologists' Graduate Fair. Texas Southern University, Houston, TX.
- Blake, J. J. (2010, September). Bullying in adolescence: What every parent should know. Workshop presented at the Texas A&M Health Science Center Health Fair, College Station, TX.
- Blake, J. J. (2010, May). Bullying and school violence: A national problem. Workshop presented at the Annual School Nurses Conference, Huntsville, TX.
- Blake, J. J. (2010, March). Panelist for Association of Black Psychologists' Student Circle and Psychology Club Women in Psychology Talk. Prairie View A&M University, Prairie View Texas.
- Blake, J. J. (2009, November). Panelist for Houston Association of Black Psychologists' Graduate Fair. Houston, Texas.
- Blake, J. J. (2009, March). What every school counselor needs to know about bullying: Strategies for identifying, intervening, and preventing bullying. Workshop presented to Bryan Independent School District School Counselors, Bryan, TX.
- Blake, J. J. (2009, January). The role of school professionals in the prevention, identification, and implementation of interventions for bullying. Workshop presented to Bryan Independent School District Behavioral Specialists, Bryan, TX.
- Darensbourg, A., Turner, T.L., Thompson, K.V., Malone, N., Robertson, S., Neibes, A., & Blake, J. J. (2008, October). Safe places: How to be safe on the internet. Workshop presented at Bryan/College Station Youth Summit, College Station, Texas.
- Riccio, C. A. & Blake, J. J. (2008, May). Ethics update for mental health professionals. Workshop funded by the Counseling Assessment Center, Texas A&M University, College Station, Texas.
- Blake, J.J. (2008, January). The social dynamics of peer group exclusion. Presented for Community of Respect Training. Workshop funded by the Office of International Outreach, Texas A&M University, College Station, Texas.
- Blake, J.J. (2003, June). Theoretical and developmental framework of phonological awareness from birth to eight. Teacher training workshop presented for teachers/child care providers and advocates for literacy in young children. Funded by Greene County Board of Education Teacher Training, Greensboro, Georgia.
- Blake, J.J. & Restrepo, M. A. (2002, July). Theoretical and developmental framework of phonological awareness. Presented for PAVED for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.
- Blake, J.J. (2002, July) Phonological awareness intervention in Pre-K. Presented for PAVED for Success Teacher Training. Funded by PAVED for Success Grant, Department of Educational Psychology, Athens, Georgia.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Division 16 School Psychology
Association of Black Psychologists
National Association of School Psychologists
Society of Research in Child Development