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Project C-TEST (Common Core Assessments: Climate, Teaching Effectiveness, and Stress)

Mentor: Jim DiPerna, Pennsylvania State University

This study focuses on the effect of Common Core educational assessment practices on teacher stress and teaching practices across four states. Given the rollout of the Common Core assessment programs (Smarter Balanced and PARCC) in fall of 2014, it is necessary to evaluate the immediate and long-term impacts of these accountability programs on teacher stress, school climate, teacher mental health, and teaching practices.

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