

2014 ECRA Winners

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Evaluation of the Efficacy of Conjoint Behavioral Consultation for Middle School Students with Disruptive Behaviors

Mentor: Susan Sheridan, University of Nebraska-Lincoln & Robert Horner, University of Oregon

The primary aims of this project are to determine the efficacy of Conjoint Behavioral Consultation on (a) middle school students' disruptive behaviors, and (b) parent and teacher use of behavior support practices. In addition, parent and teacher pre and posttest ratings of the parent-teacher relationship and posttest ratings of social validity will be examined.

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